

## Lesson: Ambition



### National Curriculum Learning Objectives:

1. Make contributions relevant to the topic and take turns in discussion

#### (Eng 3a)

2. Create, adapt and sustain different roles, individually and in groups

#### (Eng1 4a)

3. Plan, use and adapt strategies, tactics and compositional ideas for individual, pair, small-group and small-team activities

#### (Physical Education 2a)

5. To talk and write about their opinions, and explain their views, on issues that affect themselves and society

#### (PSHE 1a)

6. To recognise their worth as individuals by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals

Suggested time: 1 ½

### Description

The aim of this lesson is to explore the term 'ambition.'

Children will be encouraged to think about their ambitions, any challenges they may face in achieving them and strategies to overcome them.

They will learn of the ambitions of children living in the slums of Mumbai, and will explore the ways in which these children hope to achieve them.

They will draw an outline of their hands and write the goals for their future in one, and the things they will need to do to achieve them in the other.

They will be encouraged to refer to these hand drawings if they wish to add to them, or tick things off their list!

### Resources

[Video clip of children living in the slums](#)

[Dream's Come Alive Story](#)

[Video clip of Shifa's Dream](#)

### New Words:

Ambition

## Step 1:

**Suggested time:** 30 mins

Write the word 'Ambition' on the whiteboard in giant letters.

### Question time!

**Q: What is meant by the word ambition?**

**Class teacher to then establish a definition for ambition:**

*Ambition: The desire for personal achievement. It provides the motivation and desire to achieve something.*

Read the short story about Ambition, [Dream's Come Alive Story](#) and ask some of the children to act the story in a as it is read aloud. (Click [here](#) for 'story square' instructions if you need them!)

### Discussion time!

Ask the children what the ambitions of the characters in the story were, what motivated their ambitions and whether they achieved them.

### Video time!

Show the children a video of a young girl called Shifa who has big dreams! ([Video clip Shifa's Dream](#))

### Get into pairs A and B!

First task; in partners come up with three words to describe Shifa's and her ambitions.

Second task; partner A to ask partner B what she/he thinks can be learnt from Shifa. Partner A to then introduce partner B to the rest of the class and share their thoughts on what can be learnt – then swap over!

## Step 2:

**Suggested time:** 30 mins

Put the children into groups of four and give each group the name of a child who will later be seen in the video: **(Names: Tejas, Sonu, Seema, Sunita, Surekha).**

Tell each group to watch out for their child and listen carefully to what they say, as they will be asked to report back to the rest of the class on what his or her ambition is.

Show [video clip of children living in the slums](#).

At the end of the video ask the children to discuss in their groups what their child's ambition is.

Ask one of them to stand up and pretend to be that child, and to tell the group what it is that they hope for.

### Question time!

**Q: How might the children in the video achieve their ambitions?**

**Q: What challenges do the children in the video face in achieving their ambitions and how might they overcome them?**

**Q: What are your ambitions?**

**Q: What challenges might you face in achieving your ambitions and how might YOU overcome them?**

The above questions should take place in an open class discussion.

### Step 3:

**Suggested time: 30 mins**

Hand out pieces of paper and ask the children to draw an outline of both of their hands.

Ask them to write their ambitions in one hand, and the steps that they will need to take to achieve them in the other hand.

Once they have done this ask children to get into a circle and take it in turns to act out one or two of their ambitions.

**Q: Can you guess what job is being dramatised?**

NB: The hand drawings could be put onto a wall under 'Our Class Ambitions.' Children can then add to the list or tick things off of it in the coming months.

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## **Fundraise with Enterprise 4 Change!**

**You can help to support the children that live within Mumbai's slum communities!**

**Let us tell you about Ashna, she is a 10 year old girl who lives in the Shivaji Nagar slum community, she gets up at 5am every day to help her mother cook and clean for the day before heading to the fish market. At the fish market she will spend five hours cleaning in a hot and smelly environment, before going to collect her baby brother from a nearby crèche and looking after him until their mother returns home after a long day working on the rubbish tip.**

**You can support girls like Ashna by holding a fundraising event, [click here](#) for ideas!**

**The money you raise will help to pay for Ashna's education so that she can go to school and have the best possible chance at a great future!**

